**1. Brand New Day**

Up and at ‘em, now it’s time for school
A tasty breakfast is my rocket fuel
Walk in the door and all my friends,
they shout HEY
I high-five my teacher and say
Well, it’s a brand new day
Dah-da-da-da-dah-dah

A brand new day
Dah-da-da-da-dah-dah
Come on let’s play
Dah-da-da-da-dah-dah
Cause it’s a brand new day
Dah-da-da-da-dah-dah

Learning’s easy like the 1, 2, 3’s
Shapes and colors and my ABCs
It’s always cool when all the kids
shout HOORAY
We high-five our teacher and say
Well, it’s a brand new day
Dah-da-da-da-dah-dah

Alright! Let’s play a letter game. We’re going to change the first letter of the dah to a new sound like this...
Change the dah to a lah
Lah-la-la-la-lah-lah
Change it to a pah
Pah-pa-pa-pa-pah-pah
Change it to a nahn
Nah-na-na-nah-nah-nah
Change it to a zah
Zah-za-za-za-zah-zah
Change it to a wah
Wah-wa-wa-wa-wah-wah
Change it to a mah
Mah-ma-ma-ma-mah-mah
Change it to a gah
Gah-ga-ga-ga-gah-gah
Change it to a blah
Blah-blah-blah-blah-blah-blah

Cause it’s a brand new day
Dah-da-da-da-dah-dah
A brand new day
Dah-da-da-da-dah-dah
Come on let’s play
Dah-da-da-da-dah-dah
Cause it’s a brand new day
Dah-da-da-da-dah-dah

It’s a brand new day
Dah-da-da-da-dah-dah
A brand new day
Dah-da-da-da-dah-dah
Come on let’s play
Dah-da-da-da-dah-dah
Cause it’s a brand new day

**Activity Suggestions:**
Use as a reinforcement of the Time or Yesterday and Today concept. You can also begin a discussion on feelings and how yesterday may have been a bad day, but today can be a time for a fresh start. Be sure to use hand sanitizer before and after high-fiving each other and talk about germs and how they spread. Open a discussion about how a good breakfast can give your brain a boost, or energy to learn. Use a can with holes on top (large salt or pepper shaker) and fill half of it with rice. Seal the holes on the inside of the lid so that no residue escapes. Cover it with Contact Paper and label it Brain Booster. Sprinkle on the children’s heads every morning during circle time. Be sure and encourage the children to sing along with the “Dah-dah’s” or the whole song if they choose. A track has been provided so that you can use different letter sounds or blends or even sight words during the middle section.