

**All Over The World**

by Bobby Susser

1. The child/children may sing along.
2. The parent/teacher may show the child/children similarities in all children from different parts of the world by showing them pictures from books and/or magazines. ie. children playing, children laughing, children in school, etc.
3. The parent/teacher may want to discuss similarities in children from different parts of the world.

All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world

Big            small  
Short        tall  
They        try  
Ask        why?

All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world

I            me  
She        he  
Laugh    cry  
Ask        why?

All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world

Games    toys  
Girls      boys  
Reach    high  
Ask        why?

All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world

Fast        slow  
Stop       go  
Oh        no  
Ask        why?

All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world  
All over the world  
All over the world  
Kids are the same all over the world