



Lesson Objective: Children will learn to recognize each of the letters of the alphabet and the letter sounds.

Song: I Like Letters

Lesson Includes:

- Lesson Script (1 page)
- Mp3 Song
- Lyrics And Movements Page (1 page)
- Visual Aids (7 page)
- Bridging Activity (7 pages)
- Activity Sheet (1 page)
- Parent Guide (1 page)
- Home Activity (2 pages)
- Movement Video & BONUS Reader Video (Mp4 Videos)

Early Learning Strands:

- Print concepts (one-to-one correlations, distinguish between letters and words)
- Phonics (letters of the alphabet)

Academic Vocabulary: letters, big, small, hi, short, tall, long, straight, round

Sight Words (Dolch/Brigance): I, like, are, big, and, me, say, it, all, if, want, to, an, then, yes, too, do, know, can, you, with, now, see, when, my, in

Teaching Strategies:

- Rhyming
- Letter Knowledge
- Alphabetic Principle

Movement Strategies:

- Gross Motor
- Rhythmic coordination

Additional Supplies Needed:

- None



I Like Letters

Lyrics & Music By: Peggy Collins; Performed By: Sue Radacosky & Cheyene Murray

<u>LYRICS</u>	<u>MOVEMENTS</u>
<p><i>Music intro</i> I like letters. Letters are big and small. I like letters. They help me say it all. If I want to say "hi" I need an "h" and then an "i." And if I want to say "I like you," I write "y-o-u." And hope you like me too. Yes, I hope you like me too.</p>	<p>Hands on hips and bend knees to beat. Thumbs point to chest. Stand up with arms and legs out wide on "big" and bend down in ball on "small." Thumbs point to chest. Right hand fingers in "v" on mouth for "help me" then out forward on "say," then little jump and palms out on "all." Make a wave for "hi" then right palm out for "H" and then left palm out for "I." Palms to chest then out, then point to left on "Y," point to middle on "O," point to right on "U." Hug self and show a big smile. Wiggle down while hugging self.</p>
<p>I like letters. Letters are short and tall. I like letters. They help me say it all. Do you know the letter a? Can you point to letter b? Can you find the letter c and d, e, f, and g? Remember h and i spell "hi." Sing it with me now.</p>	<p>Thumbs point to chest. Crouch down, stand tall. Thumbs point to chest. Right hand fingers in "v" on mouth for "help me" then out forward on "say," then little jump and palms out on "all." Hands on hips, bend knees to beat and sing the letters loud. Make a wave. Make a "come here" gesture.</p>
<p>I like letters. Letters are short and long. I like letters. They're the reason I sing this song. Can you see the letter j? And right behind the letter k? l, m, n, o, p and q, r, s, and t, u, v And w, x, y, z.</p>	<p>Thumbs point to chest. Palms face each other about 4 inches apart for "short" then palms far apart for "long." Thumbs point to chest. Make big swooping inward circles with arms. Hands on hips, bend knees to beat and sing the letters loud. Shake hips left and right with "W, X, Y, Z."</p>
<p>I like letters. Letters are straight and round. And when I know my letters, I'll be the happiest kid in town. I like letters. I like letters. I like letters. I like letters. I like letters. I like letters. I like letters. I like letters. . . (music fades)</p>	<p>Thumbs point to chest. Arms straight up over head, arms make a big circle over head. Thumbs point to chest. Jump up high with a big smile and yell YEA! Have everyone march in one big circle while thumbs point to chest and singing, "I like letters."</p>



Alphabet - Letter Recognition & Sounds

Visual Aids

For full page open the 05_Letter_Recognition_Sounds_Visual_Aids.pdf file.

Instructions: Project file on a screen OR print each page on 8½"x11" card stock and cut along outside edges of each letter box to make letter flash cards, laminate if desired. Attach a magnet strip or Velcro on back of each letter for use on a magnet or felt board.

a	b	e	f	i	j	
c	d	g	h	k	l	
m	n	q	r	u	v	y
o	p	s	t	w	x	z



Alphabet - Letter Recognition & Sounds

Bridging Activity

For full page versions, open the 06_Letter_Recognition_Sounds_Bridging_Activity.pdf file.

Instructions: Print each page on 8½"x11" card stock and duplicate one set for each child. Have each child creatively color the letters (except vowels are to be solid red) and cut along outside edges of each letter box to make letter flash cards. Help the children make simple words or identify the beginning letter of simple words.

