



Lesson Objective: Children will learn to make secondary colors by using the three primary colors: red and yellow make orange; red and blue make purple; yellow and blue make green; red, yellow and blue make brown.

Song: Magic Colors

Lesson Includes:

- Lesson Script (1 page)
- Mp3 Song
- Lyrics And Movements Page (1 page)
- 2 Visual Aids (18 pages)
- 2 Bridging Activities (12 pages)
- Activity Sheet (1 page)
- Parent Guide (1 page)
- Home Activity (3 pages)
- Movement Video (Mp4 Video)

Early Learning Strands:

- Science Inquiry
- Physical Science (properties of objects)

Academic Vocabulary: colors, magic, science, mixing, yellow, red, blue, paint, plum, purple, tree, green, orange, horse, brown

Sight Words (Dolch/Brigance): new, do, you, know, what, I, can, like, but, and, it, want, to, a, what, if, an, have, by, red, blue, brown

Teaching Strategies:

- Rhyming
- Academic Vocabulary

Movement Strategies:

- Fine Motor

Additional Supplies Needed:

- Color Transparencies (red, yellow and blue)
- Four wide craft sticks



Magic Colors

Lyrics & Music By: David Burba; Performed By: Adam Melia

<u>LYRICS</u>	<u>MOVEMENTS</u>
<p>Chorus New Colors! Do you know what I can do? It's like magic! But it's science and it's true. You can do it, mixing Yellow, Red and Blue.</p>	<p>Chorus Movements Have the children sit in a circle, legs criss-crossed, and clap to the beat while singing the words. Pretend to be mixing paint in a can with hand.</p>
<p>If I want to paint a plum, what color do I choose? PURPLE, PURPLE, PURPLE that's what I would use. But I don't have any Purple paint! What can I use instead? I can turn paint Purple by mixing Blue and Red!</p>	<p>Verse Movements Pretend to paint something, hands out with palms up in questioning pose. Pump hands up overhead 3 times with each color word, then point to self. Shake head and pointer finger in "no no" motion. Palms up in questioning pose. Pretend to be mixing paint in a can with hand.</p>
<p>Repeat Chorus</p>	<p>Repeat Chorus Movements</p>
<p>If I want to paint a tree, what color do I choose? GREEN, GREEN, GREEN that's what I would use. But I don't have any Green paint! What else can I do? I can turn paint Green by mixing Yellow and Blue!</p>	<p>Repeat Verse Movements</p>
<p>Repeat Chorus</p>	<p>Repeat Chorus Movements</p>
<p>If I want to paint an orange, what color do I choose? ORANGE, ORANGE, silly, that's what I would use. But I don't have any Orange paint? What could I use instead? I can turn paint Orange by mixing Yellow and Red!</p>	<p>Repeat Verse Movements</p>
<p>Repeat Chorus</p>	<p>Repeat Chorus Movements</p>
<p>If I want to paint a horse, what color do I choose? BROWN, BROWN, BROWN, that's what I would use. But I don't have any Brown paint! What else can I do? I can turn paint Brown by mixing Yellow, Red, and Blue!</p>	<p>Repeat Verse Movements</p>
<p>Repeat Chorus Music fades . . .</p>	<p>Repeat Chorus Movements At the end of the song, put hands up overhead and wiggle fingers until music fades.</p>

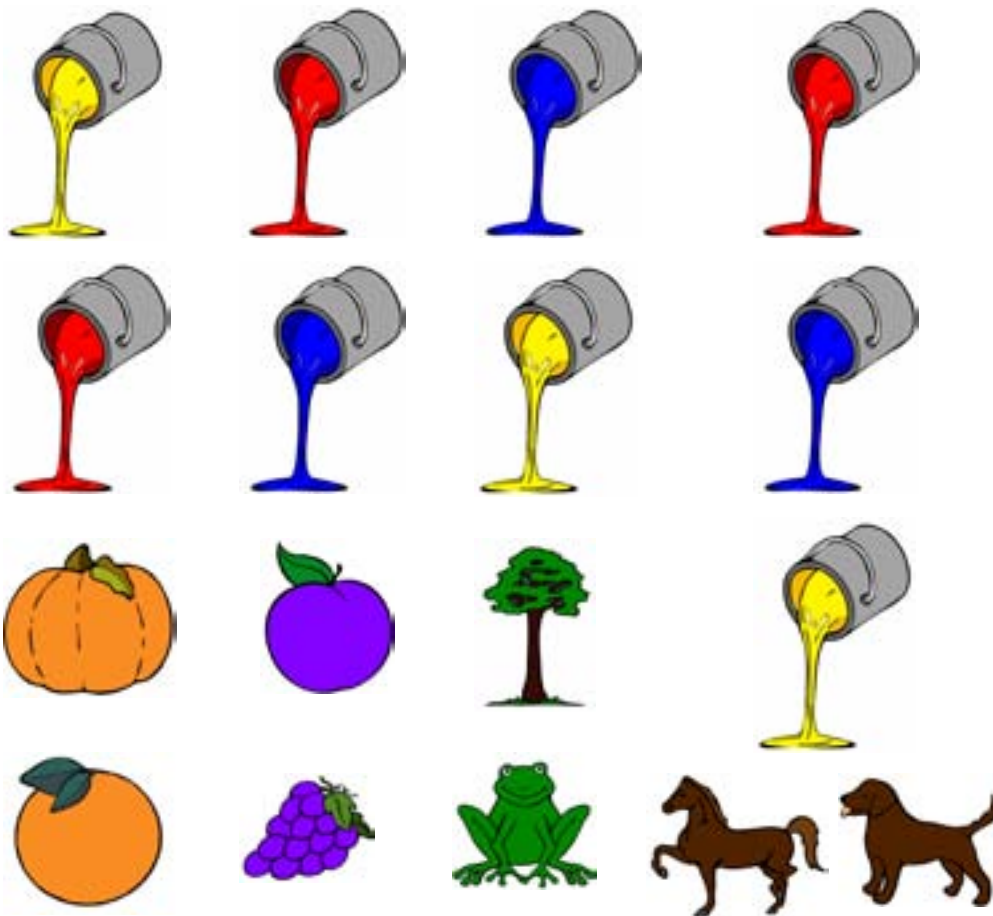


Colors - Mixing Colors

Visual Aids

For full page versions, open the 05a_Mixing_Colors_Visual_Aids_1.pdf and 05b_Mixing_Colors_Visual_Aids_2.pdf files.

Instructions: Project file on a screen OR print each color item page on 8½"x11" card stock, cut each color item out, laminate if desired. Attach a magnet strip or Velcro on back of each color item for use on a magnet or felt board.



Instructions: Print the fish template out on 8½"x11" card stock, cut it out and use as a template to draw a fish pattern on the red, blue & yellow transparencies. Cut out each transparency and staple to craft stick in the same exact place for each fish.

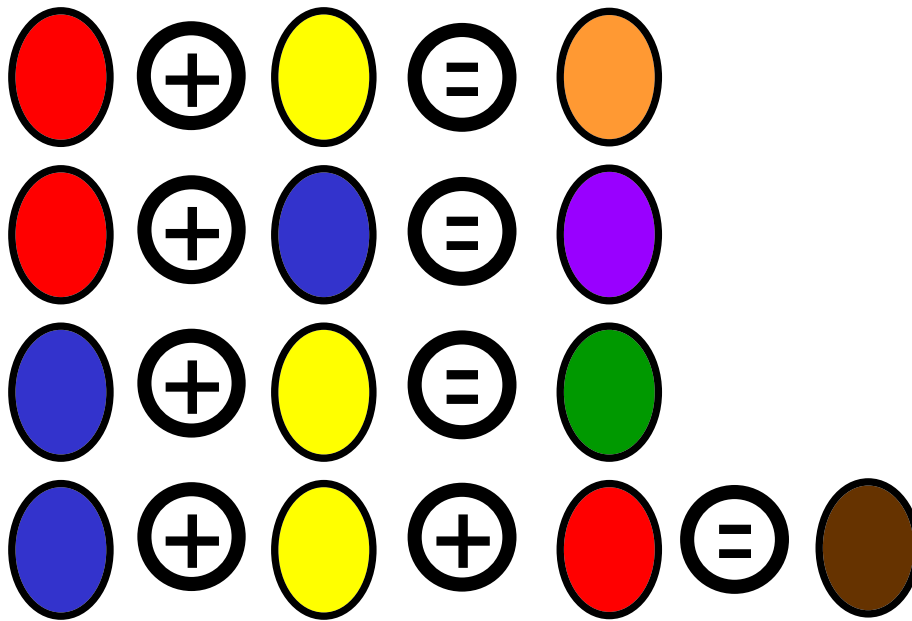


Colors - Mixing Colors

Bridging Activity

For full page versions, open 06a_Mixing_Colors_Bridging_Activity_1.pdf and 06b_Mixing_Colors_Bridging_Activity_3.pdf files.

Instructions: Print each oval, and plus and minus sign on 8½"x11" card stock. Cut each item out, laminate and make a game for the children to play. Laying out a red oval + a blue oval = purple oval.



Instructions: Print each page on 8½"x11" card stock and duplicate one set for each child. Have children color each item and then cut each item out and build puzzle clusters with the correct primary colors needed to make the right mixed colors. Have them create more items to add to the clusters.

