



**Lesson Objective:** Children will practice counting to fifty with movement and rhythm.

**Song:** Rockin' To 50

**Lesson Includes:**

- Lesson Script (1page)
- Mp3 Song
- Lyrics And Movements Page (1page)
- 2 Visual Aids (6 pages)
- Bridging Activity (2 pages)
- Activity Sheet (1page)
- Parent Guide (1page)
- Home Activity (2 pages)
- Movement Video (Mp4 Video)

**Early Learning Strands:**

- Mathematics
- Social Studies
- Number Sense, Counting to 50
- American History: 50 States

**Academic Vocabulary:** nifty, fifty, count, half, hundred, states

**Sight Words (Dolch/Brigance):** well, a, and, it, you, to all, the, to, I, know, that, not, have, this, make, of, how, are, there

**Teaching Strategies:**

- Fluency
- Academic Vocabulary
- Rhyming

**Movement Strategies:**

- Gross Motor
- Cross Mid-Line
- Cardiovascular
- Rhythmic Coordination

**Additional Supplies Needed:**

- 50 straws



# Rockin' To 50

Lyrics & Music By: David Burba; Performed By: Loren Lay

<u>LYRICS</u>	<u>MOVEMENTS</u>
<p><i>Music Intro . . . .</i></p> <p><i>Well, we're gonna learn a song and it sounds real nifty. It'll help you learn to count all the way to fifty. I know that it's not easy and it doesn't always rhyme. I'll bet you'll have to sing this song well, 50 times! We'll make it fun . . . learning to count to fifty.</i></p>	<p>Pretend to play an instrument (electric guitar, drums, piano, etc) to music.</p>
<p>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, we're half way to fifty.</p> <p>26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50.</p>	<p>On each number, alternate between feet spread shoulder width apart, jumping to feet criss-crossed with right foot crossed in front, jumping to feet spread shoulder width apart, jumping to feet criss-crossed with left foot crossed in front. Sing number with song as doing movements. Spin around at "half way to 50" and "50."</p>
<p>50! It's a song about fifty. 50! Well, what's half of a hundred? 50! How many states are there? 50! Well, whattaya know! 50, 50, 50!</p>	<p>Pretend to play an instrument (electric guitar, drums, piano, etc) to music.</p>
<p>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, we're half way to fifty.</p> <p>26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50.</p>	<p>On each number, alternate between feet spread shoulder width apart, jumping to feet criss-crossed with right foot crossed in front, jumping to feet spread shoulder width apart, jumping to feet criss-crossed with left foot crossed in front. Sing number with song as doing movements. Spin around at "half way to 50" and "50."</p>
<p>50! It's a song about fifty. 50! Well, what's half of a hundred? 50! How many states are there? 50! Well, whattaya know! 50, 50, 50!</p>	<p>Pretend to play an instrument (electric guitar, drums, piano, etc) to music.</p>
<p>A bow bow bow . . . .</p>	<p>Make a dramatic bow and strike a freeze poise at the end.</p>



# Numbers Extension - Counting To 50

## Visual Aids

For full page versions, open 05a\_Counting\_To\_50\_Visual\_Aids\_1.pdf and 05b\_Counting\_To\_50\_Visual\_Aids\_2.pdf files.

Instructions: Project file on a screen OR print on card stock 50 stars, the American Flag and the United States map. Cut each item out, laminate if desired, and attach a magnetic strip or Velcro on back of each item for use on a magnet or felt board.



Instructions: Print 3 pages of the 0 & 5's; print 15 of numbers 1, 2, 3, & 4; and print 5 of numbers 6, 7, 8 & 9 on card stock and cut along outside edges of each number to make number cards, laminate if desired. Attach a magnetic strip or Velcro on back of each item for use on a magnet or felt board. Build the numbers 1-50 combining two numbers.

0	0	1	2	6	7
5	5	3	4	8	9



# Numbers Extension - Counting To 50

## Bridging Activity

For full page versions, open 06\_Counting\_To\_50\_Bridging\_Activity.pdf file.

Instructions: Print 1 page for each child on 8½"x11" card stock. Have the children color each square a different color in a pattern (i.e. all numbers ending in "0" blue, or all even numbers green, etc.) while saying the number. Have them cut along outside edges of each number and use as small flash cards.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

