

**Lesson Objective:** Children will practice counting to 100 with increased fluency.

Song: Buford & Bessie Count To 100

#### Lesson Includes:

- Lesson Script (1 page)
- Mp3 Song
- Lyrics And Movements Page (1 page)
- Visual Aids (10 pages)
- Bridging Activity (5 pages)
- Activity Sheet (1 page)
- Parent Guide (1 page)
- Home Activity (3 pages)
- Movement Video (Mp4 Video)

#### **Early Learning Strands:**

Number Sense (counting to 100)

Academic Vocabulary: 1-100, count, easy, great, counting

**Sight Words (Dolch/Brigance):** do, you, know, how, to, a, yes, I, that, when, was, well, these, just, all, over, again, may, say, but, are, and, down, with, way, there, come, my, got, so, this, now

### **Teaching Strategies:**

- Fluency
- Academic Vocabulary
- Rhyming

#### **Movement Strategies:**

- Gross Motor
- Song Manipulative

#### **Additional Supplies Needed:**

Rhythm sticks (or chop sticks or blocks) (one pair per child)



### Buford & Bessie Count To 100

Lyrics & Music By: Peggy Collins; Performed By: David Burba & Peggy Collins

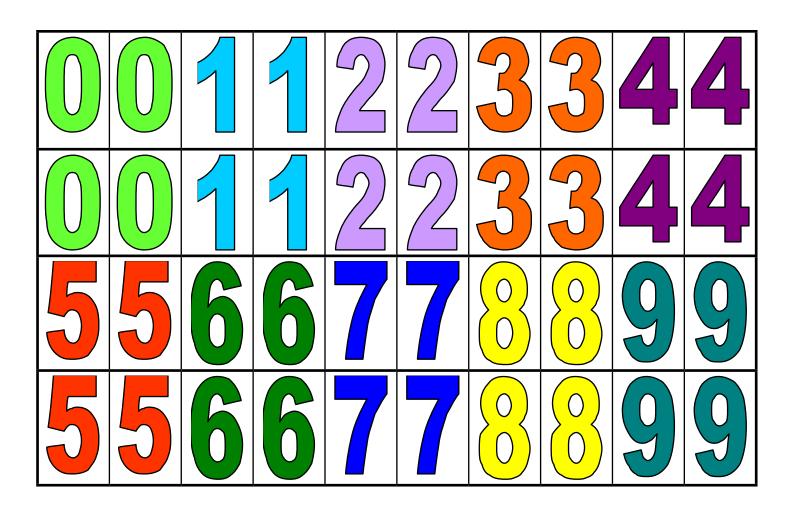
<u>LYRICS</u>	MOVEMENTS
Hey Buford, do you know how to count to a 100? Gosh yes, Miss Bessie. I learned that when I was 30. 30? Mercy sakes Buford. Well, we're going to teach these young'ins how to count to a 100. Ya'll ready to count to a 100? All righty then, here we go	Have the children march in a large circle while hitting their rhythm sticks to the beat.
1, 2, 3, 4, 5, 6, 7, 8, 9,10 Count to a 100 it's easy. Just start all over again.	At the end of each group of 10, reverse the direction of marching. Encourage counting with the song!
11, 12, 13, 14, 15, 16, 17, 18 You may say that's plenty, but don't you need 19, 20!	
21, 22, 23, 4, 5, 26, 27, 28 Yep all these numbers are <i>pertty</i> , but don't forget 29 and 30.	
31, 32, 33, 4, 5, 36, 37, 38 Don't slow down now you're doing great. Where's Shorty with 39, and 40?	
<b>41, 42, 43, 4, 5, 46, 47, 48</b> We're half way there, that's nifty. Howdy <b>49</b> and <b>50</b> !	
<b>51, 52, 53, 4, 5, 56, 57, 58</b> Come meet my girlfriend, Trixie, she's got <b>59</b> and <b>60</b> .	
<b>61, 62, 63, 4, 5, 66, 67, 68</b> Counting to 100 is heavenly, so let's find <b>69</b> and <b>70</b> .	
<b>71</b> , <b>72</b> , <b>73</b> , <b>4</b> , <b>5</b> , <b>76</b> , <b>77</b> , <b>78</b> This ship can't sail yet, matey. I can't leave without <b>79</b> and <b>80</b> .	
81, 82, 83, 4, 5, 86, 87, 88 If this road seems winding, that's because there's 89 and 90!	
91, 92, 93, 4, 5, 96, 97, 98, 99, 100!! Hey ya'll made counting great.	
Yee Haw!! Ya'll count back now. Ya hear?	



## Numbers — Counting To 100 Visual Aids

For full page versions, open 05\_Counting\_To\_100\_Visual\_Aids.pdf file.

Instructions: Print according to instructions in the file, cut along outside edges of each number, laminate if desired to make enough flash cards to build the numbers up to 100. Attach a magnetic strip or Velcro on back of each item for use on a magnet or felt board.



# Numbers — Counting To 100 Bridging Activity

For full page versions, open 06\_Counting\_To\_100\_Bridging\_Activity.pdf file.

Instructions: Print each page on card stock. Have children color each row of numbers or columns of numbers a specific color. Cut along outside edges of each number box, laminate if desired. Use numbers as flash cards and for sequencing.

