



Lesson Objective: Children will practice counting to 100 with increased fluency.

Song: Buford & Bessie Count To 100

Lesson Includes:

- Lesson Script (1 page)
- Mp3 Song
- Lyrics And Movements Page (1 page)
- Visual Aids (10 pages)
- Bridging Activity (5 pages)
- Activity Sheet (1 page)
- Parent Guide (1 page)
- Home Activity (3 pages)
- Movement Video (Mp4 Video)

Early Learning Strands:

- Number Sense (counting to 100)

Academic Vocabulary: 1-100, count, easy, great, counting

Sight Words (Dolch/Brigance): do, you, know, how, to, a, yes, I, that, when, was, well, these, just, all, over, again, may, say, but, are, and, down, with, way, there, come, my, got, so, this, now

Teaching Strategies:

- Fluency
- Academic Vocabulary
- Rhyming

Movement Strategies:

- Gross Motor
- Song Manipulative

Additional Supplies Needed:

- Rhythm sticks (or chop sticks or blocks) (one pair per child)



Buford & Bessie Count To 100

Lyrics & Music By: Peggy Collins; Performed By: David Burba & Peggy Collins

<u>LYRICS</u>	<u>MOVEMENTS</u>
<p><i>Hey Buford, do you know how to count to a 100?</i> <i>Gosh yes, Miss Bessie. I learned that when I was 30.</i> <i>30? Mercy sakes Buford. Well, we're going to teach these</i> <i>young'ins how to count to a 100.</i> <i>Ya'll ready to count to a 100?</i> <i>All righty then, here we go . . .</i></p>	<p>Have the children march in a large circle while hitting their rhythm sticks to the beat.</p>
<p>1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Count to a 100 it's easy. Just start all over again.</p>	<p>At the end of each group of 10, reverse the direction of marching. Encourage counting with the song!</p>
<p>11, 12, 13, 14, 15, 16, 17, 18 You may say that's plenty, but don't you need 19, 20!</p>	
<p>21, 22, 23, 4, 5, 26, 27, 28 Yep all these numbers are <i>perty</i>, but don't forget 29 and 30.</p>	
<p>31, 32, 33, 4, 5, 36, 37, 38 Don't slow down now you're doing great. Where's Shorty with 39, and 40?</p>	
<p>41, 42, 43, 4, 5, 46, 47, 48 We're half way there, that's nifty. Howdy 49 and 50!</p>	
<p>51, 52, 53, 4, 5, 56, 57, 58 Come meet my girlfriend, Trixie, she's got 59 and 60.</p>	
<p>61, 62, 63, 4, 5, 66, 67, 68 Counting to 100 is heavenly, so let's find 69 and 70.</p>	
<p>71, 72, 73, 4, 5, 76, 77, 78 This ship can't sail yet, matey. I can't leave without 79 and 80.</p>	
<p>81, 82, 83, 4, 5, 86, 87, 88 If this road seems winding, that's because there's 89 and 90!</p>	
<p>91, 92, 93, 4, 5, 96, 97, 98, 99, 100!! Hey ya'll made counting great.</p>	
<p><i>Yee Haw!!</i> <i>Ya'll count back now. Ya hear?</i></p>	



Numbers — Counting To 100

Visual Aids

For full page versions, open 05_Counting_To_100_Visual_Aids.pdf file.

Instructions: Print according to instructions in the file, cut along outside edges of each number, laminate if desired to make enough flash cards to build the numbers up to 100. Attach a magnetic strip or Velcro on back of each item for use on a magnet or felt board.

0	0	1	1	2	2	3	3	4	4
0	0	1	1	2	2	3	3	4	4
5	5	6	6	7	7	8	8	9	9
5	5	6	6	7	7	8	8	9	9



Numbers — Counting To 100

Bridging Activity

For full page versions, open 06_Counting_To_100_Bridging_Activity.pdf file.

Instructions: Print each page on card stock. Have children color each row of numbers or columns of numbers a specific color. Cut along outside edges of each number box, laminate if desired. Use numbers as flash cards and for sequencing.

1	2	3	4	5	6	7	8	9	10
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11	12	13	14	15	16	17	18	19	20
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21	22	23	24	25	26	27	28	29	30
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31	32	33	34	35	36	37	38	39	40
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41	42	43	44	45	46	47	48	49	50
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51	52	53	54	55	56	57	58	59	60
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61	62	63	64	65	66	67	68	69	70
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71	72	73	74	75	76	77	78	79	80
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81	82	83	84	85	86	87	88	89	90
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91	92	93	94	95	96	97	98	99	100
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