



**Lesson Objective:** Children will learn to skip count by two's (to 20), by five's (to 50), and by ten's (to 100).

**Song:** Skip Counting Reggae Man

**Lesson Includes:**

- Lesson Script (1 page)
- Mp3 Song
- Lyrics And Movements Page (1 page)
- Visual Aids (15 pages)
- Bridging Activity (3 pages)
- Activity Sheet (1 page)
- Parent Guide (1 page)
- Home Activity (2 pages)
- Movement Video (Mp4 Video)

**Early Learning Strands:**

- Number Sense (skip counting)

**Academic Vocabulary:** skip counting. 2-100, count, twos, fives, tens

**Sight Words (Dolch/Brigance):** could, you, come, me, with, this, I, am, to, the, how, do, is, it, when, we, use, and, if, want, all, on, them, of, know, are, so, will, can, by, up, again

**Teaching Strategies:**

- Fluency
- Academic Vocabulary
- Rhyming

**Movement Strategies:**

- Rhythmic Coordination

**Additional Supplies Needed:**

- 100 Straws



# Skip Counting Reggae Man

Lyrics & Music By: David Burba; Performed By: Ron Williams & David Burba

<u>LYRICS</u>	<u>MOVEMENTS</u>
<i>Hey Ron, could you come help me with this song? I am going to teach the children how to do skip counting. Here is how it goes.</i>	Have the children sit with legs criss-crossed in a big circle and sway side to side with the beat.
Sometimes when we're counting, We don't count by one's. We use other numbers, 'Cause it's fast and it's fun! If we want to count all the eyes in the room, We can line up the children and count by two's.	Have the children sit with legs criss-crossed in a big circle and sway side to side with the beat.
Reggae man says: <b>2, 4, 6, 8, 10, 12, 14, 16, 18, &amp; 20</b> <b>2, 4, 6, 8, 10, 12, 14, 16, 18, &amp; 20</b>	Clap hands with each number while counting/singing with the numbers.
If we want to count all the straws on the table. Put them in piles of five, I know you are able. So here is the secret, and you will realize. You can count all the straws, by counting by five's.	Sway side to side with the beat.
Reggae man says: <b>5, 10, 15, 20, 25, 30, 35, 40, 45, &amp; 50</b> <b>5, 10, 15, 20, 25, 30, 35, 40, 45, &amp; 50</b>	Hands slap thighs with each number while counting/singing with the numbers.
If we want to count all the fingers in the class. There's a way we can do this, this is really super fast. So line up the children, and try this trick again. You can count all the fingers, by counting by ten's.	Sway side to side with the beat.
Reggae man says: <b>10, 20, 30, 40, 50, 60, 70, 80, 90, 100</b> <b>10, 20, 30, 40, 50, 60, 70, 80, 90, 100</b> <b>10, 20, 30, 40, 50, 60, 70, 80, 90, 100</b>	While seated, stomp both feet (or 10 toes) with each number while counting/singing with the numbers.



# Numbers Extension - Skip Counting

## By 2's, 5's & 10's

### Visual Aids

For full page versions, open the 05\_Skip\_Counting\_Visual\_Aids.pdf file.

Instructions: Project file on a screen OR print each page on 8½"x11" card stock and cut along outside edges of each number box, laminate if desired. Attach a magnetic strip or Velcro on back of each number for use on a magnet or felt board.

2	4	6	8	10
12	14	16	18	20
5	10	15	20	25
30	35	40	45	50
10	20	30	40	50
60	70	80	90	100



# Numbers Extension - Skip Counting By 2's, 5's & 10's

## Bridging Activity

For full page versions, open the 06\_Skip\_Counting\_Bridging\_Activity.pdf file.

Instructions: Print 1 page of each on 8½"x11" card stock for each child. Have the children color each square a different primary color in a pattern (i.e. all numbers ending in "0" blue, or all even numbers green, etc.) while saying the number. Have them cut along outside edges of each number box and use as small flash cards.

2	4	6	8	10
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12	14	16	18	20
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5	10	15	20	25
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30	35	40	45	50
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10	20	30	40	50
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60	70	80	90	100
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