

#9 The Long Sound Of... (2:25)

*"Cake" has it
"Rake" has it
"Train" has it
"Cane" has it*

*It's the long sound of "A". It's the long sound of "A".
And the letter, the letter says it's name.*

*"Key" has it
"Tree" has it.
"Green" has it.
"Mean" has it.*

*It's the long sound of "E". It's the long sound of "E".
And the letter, the letter says it's name.*

*"Kite" has it.
"White" has it
"Line" has it.
"Number nine" has it.*

*It's the long sound of "I". It's the long sound of "I".
And the letter, the letter says it's name.*

*"Cone" has it.
"Bone" has it.
"Coat" has it.
"Boat" has it.*

*It's the long sound of "O". It's the long sound of "O".
And the letter, the letter says it's name.*

*"Blue" has it.
"Glue" has it.
"Suit" has it.
"Parachute" has it.*

*It's the long sound of "U". It's the long sound of "U".
And the letter, the letter says it's name.*

ACTIVITIES

- 1. Make pictures of each word used in the song representing a long vowel sound. Pick children to hold up the pictures while the class sings the song.*
- 2. Have children come up with different words for each sound. Write them on the board or on chart paper.*
- 3. Use the new words in the instrumental version.*
- 4. Make pictures or word cards to hold up during the activity.*
- 5. Make a long sound big book.*