

1. Watch Me Move

I like to move and I like to dance
Watch my rhythm now and give me a chance
Watch me move
Cause I can move so smooth
Watch me move
Well, I can dance and boogie to the boogaloo
I just have to put on my, my dancin' shoes
Watch me move

Look at my feet now they're so turned on
My arms and head are shakin'
Havin' so much fun
Watch me move
Cause I can move so smooth
Watch me move
I can twist and shout all over the place
Just 'a move back now and give me some space
Watch me move

I can twist and shout all over the place
Just 'a move back now and give me some space
Watch me move

One last time now watch and see
Just how well I can shake and move me
Watch me move
Cause I can move so smooth
Watch me move
I can dance and boogie to the boogaloo
I just have to put on my, my dancin' shoes
Watch me move

Well, I can move so smooth
Watch me move

Purpose: To foster creative movement in children.

Concepts: Vocabulary associated with movement (Dance, Smooth, Shaking, Twist, Shout, Space).

Setting: Large or small group.

Materials: Pieces of crepe paper (2 feet long).

Activities:

1. Teacher and children will move together during the song with children imitating the teacher's movements.
2. Teacher will choose a child to become the leader with the other children imitating the movements of the leader. The leader or teacher can pick a new leader and begin again.
3. Teacher or leader can point to children and they will move in any way they desire when they hear, "Watch Me Move."
4. Give the children pieces of crepe paper that they can use to enhance their movements as they swing the paper freely.
5. Divide the children into groups of four and put on an "air band" show by letting each group play imaginary instruments. For a class project, have the children work on making instruments that they can use to perform. The four instruments are: Bass, Guitar, Drums and Piano. You might let one of the band members lip-sync to the vocal and let the other children, who are not playing in the band, dance to the music.